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University of Georgia
College of Environment and Design
PHD Handbook

2024-2025

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1. PROGRAM DESCRIPTION / OVERVIEW

The Ph.D. in Environmental Design and Planning in the College of Environment and Design (CED) at the University of Georgia (UGA) is an advanced doctoral degree, which prepare students to propose and conduct research to support the design, planning, and management of the natural, cultural, and built environment through the integration of research methods and theories, innovative technologies, design, and problem solving and research-driven solutions. The program prepares individuals to work in a range of settings, including universities, governmental agencies at various levels (counties and cities, regional and state, and federal agencies), private consulting, research and development firms, and non-profit organizations.

The program is uniquely housed within the CED's three discipline areas (landscape architecture, urban planning and design, and historic preservation) and is linked to the college culture of research and design. Requirements for the Ph.D. include successful completion of all required coursework, written and oral comprehensive exams, and an approved dissertation.

The Ph.D. program should follow these following steps for adequate progress in the program (listed in parenthesis are the Graduate School forms required during the process):

- 1. Advisory Committee (Form G130)
[end of 2nd semester] Must be approved by Grad School before Oral Comp Exam can be scheduled. A first committee member should be scheduled by the end of 2nd semester
- 2. Program of Study (Form G138)
[end of 2nd semester] Must be approved by Grad School before Oral Comp Exam can be scheduled
- 3. Comprehensive Exam: Written and Oral
[4th or 5th semester] All information must be provided to Ph.D. Program Coordinator's office at least three weeks prior to desired date for oral exam.
- 4. Dissertation Proposal
[end of 4th or 5th semester]
- 5. Admission to Candidacy (Form G162)
[end of 5th semester]
- 6. Dissertation Defense
[end of 8th semester]
- 7. Format Check
[end of 8th semester]
- 8. Doctoral Dissertation Approval (Form G164) [end of 8th semester]
- 9. ETD Submission Approval (Form G129)
[end of 8th semester]. This requires a Format Check 2 weeks before ETD submission.
- 10. Graduation Application (Athena)
[8th semester]

Global expectations for students

Students are expected to demonstrate professional behavior while enrolled in the graduate program and to act in a manner that demonstrates integrity and respect for others and the campus environment. They must adhere to university policies governing research and academic conduct, non-discrimination and anti-harassment, and workplace violence (Academic Honesty, NDAH and WPV policies, and Student Code of Conduct).

Admissions Requirements

During application process, students are required to follow these recommendations and guidelines:

- International Students most follow information listed by the Graduate School and the Office of Global Engagement ([International Application Information « UGA Graduate School](#))
- Specific information about the Ph.D. program at the College of Environment and Design is available online at: <https://ced.uga.edu/programs/edp/>.
- Students are required to become familiar with the College faculty profile so they can identify potential advisors and include their names in your statement of interest. Faculty directory: <https://ced.uga.edu/directory/faculty/>.

2. ACADEMIC / CURRICULAR REQUIREMENTS

Required Coursework

The proposed curriculum has five required courses (17 hrs.), not including the doctoral research and dissertation courses. In total, four core courses are 14 credit hours, and one method elective course is 3 credit hours. The required courses of the program are:

EDES 8010 History and Theory in Environmental Design and Planning (4 hrs.),
 EDES 8020 Research Techniques in Environmental Design and Planning (3 hrs.),
 EDES 8030 Technology in Environmental Design and Planning (4 hrs.),
 EDES 9020 Analysis and Issues in Environmental Design and Planning (3 hrs.), and
 8000/9000-level Method Elective (3 hrs.)

The four core courses give students an introduction to the shared and interconnected aspects of physical planning, landscape architecture, and historic preservation in research, history/theory, and technology. These are offered within the CED in the first two years of their program to engage students with interdisciplinary dialogues and investigative methods in addressing complex contemporary design challenges.

For elective courses, the program of study requires: 9 or more credit hours of electives at 6000- or 7000-level or above, and 13 or more credit hours of electives at 8000- or 9000-level. An additional list of recommended research methods and elective courses is offered in the Ph.D. website (<https://ced.uga.edu/programs/edp/epd-program/>), including many courses outside the college, from which students can choose to take for their specific research subject and investigative activities. Proposed sample programs listed in the Appendix suggest students take five to six elective courses (15 to 18 hrs.). The number of elective courses that students need to take for the program will vary depending on the individual student's Course Plan. It is highly recommended that students carefully select elective courses that support their research agendas.

Doctoral Research (9 hrs.) and Doctoral Dissertation (12 hrs.) courses are taught in forms of independent study to provide students with necessary research knowledge and customized instruction relevant to their research interests. Both courses can be registered for multiple times as long as the maximum credit hours allowed per semester is not exceeded. Before registering for the Doctoral Dissertation course, a student must earn Ph.D. candidacy by passing comprehensive examinations and successfully defending their dissertation proposal.

A summary of course credits to complete for graduation is as follows:

4 core courses + 1 required method elective	6/7000+ elective	8/9000 elective	Doctoral research	Doctoral dissertation	GradFIRST (count towards graduation)	Total
14+3	9	13	9	12	1	61

Enrollment Requirements and Time Limits

Minimum Enrollment

All enrolled students pursuing graduate degrees at the University of Georgia must register for a minimum of 3 hours of credit during any semester in which they use University facilities and/or faculty/staff time. This includes semesters in which they are completing comprehensive examinations and defending their thesis or dissertation.

Continuous Enrollment Policy

All enrolled graduate students must maintain continuous enrollment from matriculation until completion of all degree requirements. Continuous enrollment is defined as registering for at least three (3) credits in at least two semesters per academic year (Fall, Spring, Summer) until the degree is attained or status as a degree seeking graduate student is terminated.

Doctoral students must maintain enrollment during fall and spring semesters (breaking only for summer semesters) until the residency requirement has been met. All students must be enrolled for at least three graduate credits in the semester in which degree requirements are completed.

Residence Credit Requirement

The residency requirement for the Doctor of Philosophy degree is interpreted as 30 hours of consecutive graduate course work included in the approved program of study.

Leave of Absence

A leave of absence provides a mechanism for students experiencing unusual circumstances to be exempt temporarily from the continuous enrollment policy. A leave of absence requires approval of the graduate program coordinator and the dean of Graduate School. A leave of absence will be granted only for a worthy cause such as serious medical and health-related issues, major financial and employment issues; pregnancy, childbirth, childcare, elder care, and other significant family issues; and other major personal circumstances that interfere with the ability to undertake graduate study. An approved leave of absence does not stop the clock unless the leave is granted for pregnancy, childbirth, or adoption (see below): time on leave counts toward any University, Graduate School, or program time limits pertaining to the degree being sought.

Time Limits

Doctoral students must complete all course work on their approved program of study and be admitted to candidacy within six years of matriculation.

For all degrees, the six-year limit begins with the semester the student matriculated into the program and ends with the last semester before the beginning of the sixth year.

For doctoral students, the time limit to complete the dissertation and qualify for graduation is **five years** following admission to candidacy. After this time, the student's candidacy will be considered expired, and they must retake the comprehensive exams and be re-admitted to candidacy to defend the dissertation and qualify for graduation. If a doctoral student's candidacy expires after the first week of classes in the final semester of the fifth year, the student is granted the remainder of the semester to complete degree requirements without special permission of the dean of the Graduate School.

The expected timeline of dissertation submission and final defense may vary depending on when the student passes the comprehensive examinations, thoroughness of dissertation development, and their academic contribution to the discipline.

Extension of Time

A special request for an extension of time on the six-year expiration of coursework or the five-year expiration of candidacy may be made to the dean of the Graduate School. This request must include specific reasons that the student did not complete requirements in the time allotted by Graduate School policy. A petition of this type must include 1) a specific timeline for the completion of requirements, 2) an approved advisory committee form, if required for the degree, 3) an approved program of study and a letter of support from both the Ph.D. Program Coordinator and the Major Advisor.

Selection of Dissertation Advisor and Advisory Committee

Students entering the program should have already selected a faculty member in their area of research interest. No faculty member is required to serve as the Major Advisor for any student.

An Advisory Committee is determined within the first year of course completion. The Advisory Committee along with the Major Advisor share responsibilities to monitor a graduate student's progress and guide the student toward timely completion of their degree program. The Advisory Committee is charged with framing and approving programs of study, advising students on required research skills, directing, and approving the Comprehensive Examinations, guiding the design of thesis/dissertation research projects, reading, and approving the final thesis/dissertation document and approving the final Oral Comprehensive Examination (defense).

Students must select an Advisory Committee of at least three members of the Graduate Faculty Status, who will advise them in their dissertation research topics and methods. The Advisory Committee and Major Advisor must be approved by the Ph.D. Program Coordinator and the Graduate School. The Major Advisor of the Advisory Committee must be an approved Graduate Faculty member of the College (approved by the Graduate School, following their guidelines). The majority of the Advisory Committee must have Graduate Faculty status.

A Program of Study must be developed by the student in consultation with their Major Advisor. It is a written document that remains in the student's file and is used by the student and Advisory Committee as a guide for course selections, research or teaching activities, and monitoring of progress. There are 2 Programs of Study, 1) In house Program of Study mentioned above and 2) official submission of the Program of study to the Graduate School.

During the first two semesters, Ph.D. students should meet with faculty members beyond those they have for courses, so that they can select an Advisory Committee and a Major Advisor.

The Committee must be approved by the Ph.D. Program Coordinator and the Graduate School, who will sign Form G130 (Advisory Committee) to be submitted by student through GradStatus (<https://gradstatus.uga.edu/Forms/G130>).

Program of Study Approval

For the Ph.D. degree, an approved Program of Study must carry a minimum of 30 hours of graduate course work, three hours of which must be dissertation writing (EDES 9300).

A student's preliminary Program of Study should be developed with the Major Advisor and the Advisory Committee. The Major Advisor and the Advisory Committee will meet with a student to consider preliminary dissertation research plans and to approve the Preliminary Program of Study by the end of the second semester. After completion of the

coursework, the student must submit the final Program of Study form approved by the Major Advisor, the Advisory Committee, and the Ph.D. Program Coordinator. This should be done at least 3 weeks prior to the Comprehensive Examinations. Courses should be listed in the order taken (past, present, future). If a grade is not yet posted, leave it blank on the form. The student can login to Athena to copy the information from the transcript.

Students are required to submit a Program of Study form (Form G138) available at the Graduate School website: <https://grad.uga.edu/index.php/current-students/forms/>, the links here will take you to GradStatus to complete the form.

Comprehensive Examinations (Qualifying exams)

At 30 consecutive hours, a student can be admitted to candidacy. After completing 46 credit hours, a student must pass formal, comprehensive written and oral examinations before being admitted to candidacy for the degree. These examinations are administered by the student's Advisory Committee in accordance with Graduate School policy.

A student must pass formal, comprehensive written and oral examinations before being admitted to candidacy for the degree. The Comprehensive Examinations are intended to demonstrate a competent level of knowledge on a set of topics in Environmental Design and Planning, as established by the Advisory Committee.

Before scheduling dates and times for the Comprehensive Examinations, the student must make sure to contact the Ph.D. Program Coordinator, and supply the following information, so a Comprehensive Exam Announcement (G118) can be sent to the Graduate School:

UGA ID

Exam Details (date, time, exact location with room number)

Advisory Committee Details (Major Advisor and each committee member names and affiliations)

This is particularly necessary for the oral examination when the student will meet with all committee members. With the recommendation of the Ph.D. Program Coordinator and the Advisory Committee, the deadline for completing the requirements may be extended. The Major Advisor and/or student will let the Ph.D. Program Coordinator know when to schedule this through the Graduate School. The Ph.D. Program Coordinator will need to know the date, time, and room to request for the meeting. All members of the Advisory Committee must be present for the entire Comprehensive Examinations. The Graduate School must be notified if the Comprehensive Examination(s) is postponed, or the student fails the Comprehensive Examination(s).

The Comprehensive Examinations consist of two parts: a written section and an oral section. These examinations are administered by the student's Advisory Committee. The Written and Oral Comprehensive Examinations can be taken prior or subsequent to the formal Dissertation Proposal Defense. The student must pass the Written Comprehensive Examination before he/she is eligible to take the Oral Comprehensive Examination.

The Written Comprehensive Examination is arranged and administered by the Advisory Committee, who will decide on the structure and length of the examination. The Major Advisor will solicit questions from all members of the Advisory Committee to be included on the Written Comprehensive Examination to ensure adequate coverage and focus for the examination. All members of the Advisory Committee will see and approve the Comprehensive Examination before it is given. The Major Advisor will administer the Written Comprehensive Examination. The Written Comprehensive Examination will be graded by the appropriate member of the Advisory Committee. All Advisory Committee members shall review the entire Written Comprehensive Examination and judge the student's overall performance.

The Oral Comprehensive Examination can proceed after the student has passed the Written Comprehensive Examination, by approval by all members of the Advisory Committee. The Ph.D. Program Coordinator's office must initiate the request for the scheduling of an Oral Comprehensive Examination two weeks prior to the desired date of the Oral Comprehensive Examination. The Graduate School prepares the form signed at the conclusion of the Oral Comprehensive Examination.

Ph.D. Candidacy

A prospective candidate for the Ph.D. degree is admitted to candidacy when all these conditions have been met:

- a. The final program of study has been approved by the advisory committee, the graduate coordinator, and the dean of the Graduate School;
- b. Written and oral comprehensive examinations have been passed and reported to the Graduate School;
- c. A dissertation proposal has been approved;
- d. The advisory committee, including any necessary changes in the membership, is confirmed and all its members have been notified of their appointment;
- e. All prerequisites set as a condition to admission have been satisfactorily completed.

If any changes need to be made to the Program of Study, the student will complete the request to change the Program of Study form to add or remove any courses or change any credit hours.

Students are required to complete Form G132. Resources to complete this requirement can be found at the Graduate School website: <https://grad.uga.edu/index.php/current-students/forms/>, the links here will take you to GradStatus to complete the form.

Dissertation Proposal

Students are required to submit and defend a Dissertation Proposal to their Advisory Committee, as an additional requisite for their candidacy. After the approval of all Advisory Committee members, a student will be considered a Ph.D. candidate. The dissertation must demonstrate the Ph.D. candidate's capacity for scholarly and rigorous independent investigation and must follow the UGA Graduate School policy and guidelines as established in their website (<http://gradschool.uga.edu/academics/thesis/index.html>).

Dissertation Submission and Final Defense

When the Major Advisor is satisfied with the completed dissertation, they will certify that it has their approval and is ready to be read. The Major Advisor will then distribute copies of the dissertation to the remaining members of the Advisory Committee and schedule a final oral defense.

All enrolled students pursuing graduate degrees at the University of Georgia must maintain continuous enrollment from matriculation until completion of all degree requirements.

The dissertation or thesis may be written in either the traditional or the manuscript (journal article) style described below. The dissertation or thesis must include an introduction and a literature review to define the problem, present hypotheses or theories, state objectives, and review pertinent literature. There must also be a concluding chapter or section which unites the preceding chapters or sections and may include a general discussion integrating the major findings.

There are two styles of dissertation configuration: the traditional style and the manuscript style. For the traditional style, in addition to an introduction, literature review, and conclusion, the dissertation may include materials and methods, results, discussion, literature cited, and figures and tables as appropriate to the student's discipline. Documentation and format must be consistent throughout the dissertation or thesis.

The manuscript style requires at least three studies forming the whole dissertation. The three studies should be conceptually interconnected and follow a central research question. In the manuscript style, the introduction, literature review, and concluding chapter or section will be presented separately from their briefer presentation in each manuscript to allow thoroughness not usually permitted by space limitations in peer-reviewed journals.

Publications are highly encouraged. Students following the traditional style of dissertation usually format a book based on their dissertation. Students following the manuscript style of dissertation usually publish at least 3 journal articles in respect to each manuscript that constitutes their dissertation.

Students must adhere to the Graduate School dates and deadlines (<https://grad.uga.edu/current-students/important-dates-deadlines/>) as well as Dissertation and Thesis Styles and format requirements <https://grad.uga.edu/graduate-bulletin/theses-dissertations-overview/>.

Additional guidelines about the Ph.D. Program are offered by the Graduate School (http://gradschool.uga.edu/academics/PhD_req.html).

Summary

A successful Ph.D. program will be completed after completion of the following: fulfilling course requirements (60 hrs.), selecting an Advisory Committee, passing the Comprehensive Examinations, preparing, and defending a Dissertation Proposal, and undertaking research, writing, and defense of dissertation.

Graduation

Students who have not completed degree requirements as determined by the Graduate School and by published deadlines will not be allowed to walk in the ceremony but may return to walk in a subsequent commencement event. Application for graduation must be submitted by UGA deadlines. Late filing application fee applies after this deadline. There is no summer commencement ceremony so plan accordingly if desire to walk and be hooded.

3. EXPECTATIONS FOR SUCCESSFUL ACADEMIC / RESEARCH PROGRESS

Integrity in Research and Creative Activities

Ph.D. students are required to comply with any required training related to integrity in research and creative activities, including the following:

- Teaching Assistant Orientation and completion of GRSC 7770
- Institutional Review Board (IRB; human subjects)
- Responsible Conduct of Research (RCR)
- SecureUGA

Expectations

- No grades below C, and no grades of I in core coursework are basic expectations of the program.
- Students are considered to be making satisfactory progress by completing their coursework; passing comprehensive exams within a certain time limit; developing and defending their research proposal; presenting at conferences and meetings; and finally, submission of a dissertation; and ideally, submitting other manuscripts for publications, grant application or creative work for peer review.

Annual review process of students (advisor; committee)

Students must complete an annual evaluation by their Major Advisor and Advisory Committee (if required). This review is to be submitted to the Ph.D. Program Coordinator by the end of the Spring Semester every year.

Dismissal

Students may be dismissed by the College at the end of any semester if they have not made sufficient academic progress to warrant continuance of study. Failure to follow the Program of Study or other departmental and Graduate School guidelines, low grades, and lack of progress on a dissertation or thesis are among the reasons dismissal might occur.

Evaluation report / Annual Progress

An annual evaluation/progress report should be conducted by the Major Advisor, detailing any findings/deficiencies, expectations for remediation/next steps and potential outcomes if expectations are not met (e.g., dismissal from program). This report should be signed by the Major Advisor and the student. The student should be provided with a copy of the evaluation report.

Grievance Process

The College of Environment and Design is a diverse learning community with high standards for both academic achievement and professional conduct. When a grievance or formal complaint is raised by a graduate student, the venue for the grievance depends on the nature of the complaint. As indicated in Table 1, grievances related to:

- Sexual misconduct or discrimination based on a protected characteristic are reviewed by the UGA Equal Opportunity Office (EOO).
- Workplace violence is reviewed by the Associate Vice President for Human Resources.

- Academic dishonesty (e.g., plagiarism, unauthorized assistance, theft) are addressed by the Office of the Vice President for Instruction.
- Academic appeals follow a process established by the University which begins at the department level and moves to the Graduate School if not resolved within the department.

Graduate students who have a concern may consult with the Student Ombudsperson (706-542-8544) to determine the nature of the grievance and the most appropriate process to follow.

The purpose of the grievance program as outlined below is to provide a prompt and fair resolution of a complaint related to professional or academic matters. The expectation is that before invoking this policy, both parties will have made a good faith attempt to resolve the issue in question. It should be noted that as faculty members, the College Dean or Associate, and the Ph.D. Program Coordinator are mandatory reporters under UGA's Non-Discrimination and Anti-Harassment Policy (see pp. 4-5 of the NDAH Policy for more information on mandatory reporters). This means they should learn of an action or event they believe falls under the purview of the Equal Opportunity Office (EOO).

Table 1: Avenues for grievances related to discrimination or harassment, workplace violence, or academic matters related to grade appeals or misconduct.

Office	Type of Grievance	Contact Information
Equal Opportunity Office	Discrimination or harassment based on race, sex (including sexual harassment and pregnancy), gender identity, sexual orientation, ethnicity or national origin, religion, age, genetic information, disability, or veteran status	Ph: 706-542-7912 http://eoo.uga.edu/policies/non-discriminationanti-harassment-policy
Associate Vice President for Human Resources	Workplace violence (e.g., intimidation, bullying, stalking, threats, physical attack, property damage, or domestic and family violence)	Ph: 706-542-9756 http://policies.uga.edu/HumanResources/Employment/Employment-Related-Policies/Workplace-Violence/
Office of VP for Instruction	Issues related to student plagiarism, unauthorized assistance, theft	Ph: 706-542-4336 https://honesty.uga.edu/Academic-Honesty-Policy/Introduction/
Office of VP for Instruction	Academic appeal process (e.g., grade appeals)	Ph: 706-542-4336 https://honesty.uga.edu/Student-Appeals/Process/

Steps to resolve grievance issues

Step 1: Reporting. The graduate student reports a grievance to the Graduate Coordinator in writing. The Graduate Coordinator will meet in person with the graduate student to better understand the concerns. Following the meeting, the grievance will be shared with the complainer(s) unless an outside policy applies.

Step 2: Mediation. The purpose of mediation is for the Ph.D. Program Coordinator to guide both parties toward their own resolution of the grievance. The process will be guided by relevant documents and policies such as a mentoring compact, academic honesty policy, etc. Successful mediation will result in a mutually agreed upon resolution to the grievance. Unsuccessful mediation will lead to Step 3.

Step 3: Arbitration. The departmental leadership team (Head and Graduate Coordinator) will collect further documentation related to the grievance from all relevant parties, interview each party separately, and will subsequently develop written recommendation(s) for resolution of the grievance. Recommendations may include behavioral changes,

organizational changes and/or institutional responses.

Step 4: Graduate School Involvement. If the student is not satisfied with the recommendations resulting from Step 3, he/she may contact the Dean of the Graduate School for further review (graddean@uga.edu; 706-542-1739).

Caveats: If the Graduate Coordinator is a party to the grievance, then the graduate student should report their concern directly to the Head, who will then serve as the mediator in Step 2. If the Head is a party to the grievance, the process moves directly to step 3. The Associate Head will replace any member of the leadership team who may be a party to the grievance.

Available Resources

A list of resources is available in Appendix B.

4. FINANCIAL INFORMATION

UGA's tuition, fees, and estimated expenses are listed in the University's Graduate School Bulletin (available online). Need-based financial aid for domestic students, including student loans, scholarships, and others, are available through the University's Office of Student Financial Aid, 220 Academic Bldg., 706-542-6147.

Graduate Assistantships and Scholarship Opportunities

There are a few opportunities at UGA with early deadlines that students can apply to: <https://grad.uga.edu/funding/>.

UGA's graduate assistants serve as student employees of the university while continuing their studies. Funding options from the College of Environment and Design are limited and highly competitive. These vary from year to year and cannot be offered before students complete their full applications through the UGA main application portal.

An offer letter with details on funding is presented to students only after they have applied and have been selected by the Ph.D. review committee. Students will be considered for funding only after they have been accepted into the program. Specific individual faculty members oversee the work assigned. Students assigned assistantships receive a stipend and waived tuition but will still be required to pay matriculation and other fees.

Eligibility

Graduate assistants must register for at least 12 credit hours of classes during the fall and spring semesters. If they are taking summer courses, then they must register for 9 credit hours.

Duty:

An assistant must regularly communicate with their supervisor to discuss and clarify assistantship responsibilities. To keep track of work progress, an assistant is required to submit a timesheet to his or her supervisor every other week during his or her assistantship; once the assistantship supervisor approves the timesheet, the timesheet should be forwarded to the Graduate Administrator no later than the last day listed in the timesheet.

Out-of-state Tuition Waivers

Georgia residency, with the associated in-state tuition, may be available to students who move to Georgia from other states, who have been at the University for a year or more, and who strictly comply with the University System requirements. These provisions are listed in the university's Graduate Bulletin.

Travel Funds to Present at Conferences

Student travel to present papers at conferences, participate in exhibitions, and conduct on-site thesis research at distant locations is supported by various sources, including the Graduate School, the Provost Office (for international events), and as matching funds from the College.

APPENDIX A – Required Courses for the Ph.D. Degree in Environmental Design and Planning

Coursework

Required/Core Courses for the Ph.D. Degree in Environmental Design and Planning

- EDES 8010 4hrs. History and Theory in Environmental Design and Planning
- EDES 8020 3hrs. Research Techniques in Environmental Design and Planning
- EDES 8030 4hrs. Technology in Environmental Design and Planning
- EDES 9020 3hrs. Analysis and Issues in Environmental Design and Planning
- GRSC 7770 3hrs. GradFIRST Seminar (credit hours do not count toward degree)
- EDES 9000 9hrs. Doctoral Research
- EDES 9300 12hrs. Doctoral Dissertation (after passing the Comprehensive Examination)

Description of core courses

EDES 8010 History and Theory in Environmental Design and Planning

This seminar provides topical and critical perspective of the main theoretical foundations and history in planning preservation and landscape architecture as well as the evolution of the built environment considered within the evolving concept of “design.”

4 credit hours

EDES 8020 Research Techniques in Environmental Design and Planning

This seminar explores traditional and non-traditional research strategies, going beyond the traditional concepts of quantitative and qualitative research, and including emerging paradigms for design and design research. The course will introduce a range of methods of inquiry (strategies) appropriate to the discipline but will also explore the various aspects of the process of writing a successful proposal for research.

3 credit hours

EDES 8030 Technology in Environmental Design and Planning

This seminar is intended to explore and critique the rapidly expanding tools and technologies available and in development for landscape architects, planners, and historic preservationists, including analysis and visualization, advanced mapping and spatial analysis, research, design, outreach and education, communication, and implementation.

4 credit hours

EDES 9020 Analysis and Issues in Environmental Planning and Design

In-house academic platform led by a faculty for students to interact with other Ph.D. students and faculty members as extensions of their individual research and scholarly training.

EDES 8990 Advanced Topics in Environmental Design and Planning

An exploration of environmental design, planning, and historic preservation topics with chosen faculty in greater depth or to pursue interests within the field as a group or an independent project with selected faculty.

1 to 6 credit hours

EDES 9010 Project-Based Research in Environmental Design and Planning Project-focused research while enrolled in the Ph.D. degree under the direction of faculty members. This course is for students performing sponsored research devoted toward completing project deliverables important to project sponsors that may not be directly related to Ph.D. dissertation research.

1 to 12 credit hours

EDES 9005 Doctoral Student Seminar

Advanced supervised experience in an applied setting. This course may not be used to satisfy a student's approved program of study.

3 credit hours

EDES 9000 Doctoral Research

Research while enrolled for the program under the direction of faculty members. 1 to 9 credit hours

EDES 9300 Doctoral Dissertation

Dissertation writing under the direction of the Major Professor
(Students should meet the prerequisite condition of holding the status of Ph.D. candidacy) 12 credit hours

GRSC 7770 GradFIRST Seminar

Provides graduate teaching assistants with knowledge of pedagogical approaches and available support systems. Special sections are reserved for international students, with a focus on the use of language, pedagogy, and cultural aspects of teaching in this country.

1 credit hour

Sample Program of Study

	FALL	SPRING	SUMMER
FIRST YEAR	EDES 8020 3cr Research Techniques in Environmental Design and Planning	EDES 9020 3cr Analysis and Issues	Optional
	GRSC 7001 1cr Graduate Teaching Seminar	GRSC 7770 1cr GradFIRST Seminar	
	Method Elective 3cr 8000+	EDES 9000 Doctoral Research	
	Elective 1 3cr 6000+	Elective 3 3cr 6000+	
	Elective 2 3cr 6000+	Elective 4 3cr 8000+	
SECOND YEAR	EDES 8010 4cr History and Theory in Environmental Design and Planning	EDES 8030 4cr Technology in Environmental Design and Planning	Optional
	EDES 9000 Doctoral Research	EDES 9000 Doctoral Research	
	Elective 5 3cr 8000+	Elective 7 3cr 8000+	
	Elective 6 3cr 8000+	Elective 8 3cr 8000+	
SENIOR YEAR(S)	EDES 9300 6-12cr Doctoral Dissertation	EDES 9300 6-12cr Doctoral Dissertation	Optional
	Optional Electives / Doctoral Research	Optional Electives / Doctoral Research	

Note: for a list of electives, consult your advisor, or visit CED and UGA course catalog of courses

Appendix B – List of Grievance and other resources

Academic support or problem solving:

- Office of the Vice President for Student Affairs - (706) 542-3564
- Office of Dean of Students, including Student Care and Outreach - (706) 542-7774
- Division of Academic Enhancement – (706) 542-5436
- UGA Regents' Center for Learning Disorders – (706) 542-4589
- UGA Disability Resource Center – (706) 542-8719/ (706) 542-8778 (tty) or dsinfo@uga.edu
- UGA Human Resources – (706) 542-2222 or hrweb@uga.edu
- Office of Legal Affairs – (706) 542-0006
- Ombudsperson Program:
 - For Students – Charisse Harper at (706) 542-8544 or charper@uga.edu

Cultural support:

- UGA Office of Multicultural Services and Programs – (706) 542-5773
- UGA Office of Institutional Diversity – (706) 583-8195 or diverse@uga.edu
- UGA Disability Resource Center – (706) 542-8719/ (706) 542-8778 (tty) or dsinfo@uga.edu •
- UGA Lesbian, Gay, Bisexual and Transgender (LGBT) Resource Center – (706) 542-4077 •
- Student Veterans Resource Center – (706) 542-9629
- UGA International Student Life – (706) 542-5867
- International Student, Scholar and Immigration Services – (706) 542-2900 or issis@uga.edu •
- UGA Women's Resources

Individual support, consultation, and referral services:

- UGA Counseling and Psychiatric Services (CAPS) – (706) 542-2273
- UGA Office of Relationship and Sexual Violence Prevention (RSVP) (provides 24-hour crisis support, information, advocacy, education, and outreach) – (706) 542-7233 or (706) 542-8690
- Survivor Support Group for student survivors of sexual and/or relationship violence - contact Caron Hope, chope@uhs.uga.edu, 706-542-7233
- UGA Center for Counseling and Personal Evaluation – (706) 542-8508
- UGA Psychology Clinic - (706) 542-1173
- Aspire Clinic (offers individual, couple, and family therapy) – (706) 542-4486
- UGA Family Violence Clinic - (706) 369-6272
- The Cottage Sexual Assault Center and Children's Advocacy Center (provides interventions, referrals, support, and resources for survivors of sexual assault and child abuse) – (706) 546-1133 *24-hour Crisis Line* – (877) 363-1912
- Project Safe (24-hour confidential information and domestic violence services) – (706) 543-3331; Text line - (706) 765-8019

UGA School of Law Veterans Legal Clinic (706) 542-6439;

veteranslegalclinic@uga.edu